**Pediatric and School Nursing**

*This category recognizes nurses working with the pediatric population (primary care, in-patient pediatric setting, camp) or in a school setting.*

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| **Pediatric and School Nurse** | **Score** |
| Criterion #1: **Leadership*** Provides a positive influence through leading novice pediatric nurses or nurses who are new in the field by service as mentor (informal or formal)
* Creates culture of excellence by promoting teamwork and by leading evidence-based practice.
* Participates in departmental or organizational committees.
* Leads evidence-based projects and or quality initiative projects that promotes the science, arts and practice of pediatric nursing.
* Encourages shared decision making to ensure family integrated care.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #2: ***Advocacy:*** * Champions initiative towards the equity, access to care and the over-all outcome of care for pediatric or school-age population
* Engages in community programs that raise awareness about pediatric health issues, health promoting activities, and resources available for children and their family.
* Participates in or supports policies that promote child health, safety, and access to quality care.
* Involved in activities that promotes cultural inclusion and gender inclusive care.
* Engages in research/scholarly activities to promote awareness of pediatric issues.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #3:***Communication and Collaboration**** Utilizes principles of Family Integrated Care to support family’s role in designing care for their child or school children.
* Collaborates with various healthcare professionals and or other stakeholders to ensure holistic care for pediatric population and or school children (i.e. involving social workers in planning care or ELL teachers)
* Pursues initiatives that promotes clear and transparent communication to facilitate shared decision-making process.
* Demonstrates interests to align long-term goals and shared values between and among different stakeholders on matters that promotes child health or child safety (i.e. working with CASA, DCYF, and other alliances)
* Demonstrates adaptability and flexibility to address challenges and seize new opportunities (ie ability to change strategy to improve program efficiency).
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #4: **Ethical Practice:*** Adheres to professional code of conducts and standards of practice.
* Promotes jurisprudence in practice by prioritizing the child’s safety (I.e. can navigate a delicate situation with integrity and compassion)
* Upholds principles of privacy and protects patients’ confidentiality, rights, and communicates with empathy to child’s family or extended family.
* Ensures care delivery is through the trauma informed care principles.
* Demonstrates cultural competence including diversity, equity, inclusion, and belonging in the care of patients.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #5: ***Professionalism:*** Strives for excellence in their nursing practice through:* Membership in a professional organization.
* Pursuing or maintaining Certification.
* Participating in and/or presenting professional development activities.
* Promoting a culture of environmental and patient safety.
* Serves as an ambassador of change to promote pediatric nursing to students and the public.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Final Score Out of 25 |  |
| **Points** | **Exemplars** |
|  | **Pediatric and School Nursing Category please go through and score each section and follow the rubric below for scoring.**  |
|  0 | Nomination provided no information on this criterion |
| 1 | Nomination describes at least one of these behaviors. |
| 2 | Nomination describes at least two of these behaviors. |
| 3 | Nomination describes at least three of these behaviors |
| 4 | Nomination describes at least four of these behaviors |
| 5 | Nomination describes at least five of these behaviors |

For NH Magazine demonstrations:

Nominator must demonstrate how nominee meets each criteria, providing specific examples.