**Professional Nurse Educator**

*This category recognizes a nurse involved in education who works to advance the knowledge, skills and professionalism required for patient-centered care. This includes active nursing education activities in environments such as: nursing professional development (organizational settings); nurse education (academic settings) and nurse education (clinical settings).*

|  |  |  |
| --- | --- | --- |
| **Professional Nurse Educator** | | **Score** |
| Criterion #1:  **Leadership:**   * Serves as a role model within the workplace for a safe, civil workplace. * Provides a positive influence through motivating or leading others in organization at all levels. * Participates in departmental or organizational committees. * Encourages shared decision making (including interprofessional) to ensure learner-centered education. * Forecasts needs based on environmental scanning at organizational, community, national, and global levels. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #2:  ***Advocacy:***   * Promotes research and or scholarly activities for improving patient care, evidence-based nursing practice, and nursing education. * Promotes support for co-workers as members of the healthcare team. * Engages in community advocacy and public service to address national health priorities. * Participates in legislative and /or political arenas to improve health policy. * Identifies actual and potential practice gaps using assessment data and prioritizes education based on needs and goals of the organization. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #3:  ***Communication and Collaboration:***   * Facilitates continuous learner development/socialization. * Identifies enhancements and barriers to effective communication and practice. Effectively communicates within interdisciplinary team. * Manages conflict at all levels of care. * Demonstrates compassionate care with empathy toward learners and demonstrates Emotional Intelligence * Provides learner-centered education. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #4:  **Ethical Practice:**   * Adheres to standards of practice, integrating evidence-based practice. * Provides objective nonjudgmental or nonbiased feedback to learners. * Participates with ethics review of practice, ethical rounds, debriefings or root cause analysis. * Self-reflection: to evaluate practice. * Demonstrates cultural competence/Diversity Equity Inclusion and Belonging in the education of learners. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #5:  ***Professionalism:***  *Strives for excellence in their nursing practice through:*   * Remains knowledgeable about changes that impact the assessment of healthcare needs. * Establishes a stimulating and engaging learning environment to generate and transmit knowledge to improve nursing practice. * Contributes to the continuous quality improvement of nursing education with the generation of new knowledge or translation of current knowledge to reflect evidence-based practice. * Pursuing or maintaining certification. Membership in a professional organization. Participating in and/or presenting professional development activities. * Promoting a culture of environmental and patient safety. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Final Score Out of 25 | |  |
| **Points** | **Exemplars** | |
|  | **Professional Nurse Educator Category please go through and score each section and follow the rubric below for scoring.** | |
| 0 | Nomination provided no information on this criterion | |
| 1 | Nomination describes at least one of these behaviors. | |
| 2 | Nomination describes at least two of these behaviors. | |
| 3 | Nomination describes at least three of these behaviors | |
| 4 | Nomination describes at least four of these behaviors | |
| 5 | Nomination describes at least five of these behaviors | |

For NH Magazine demonstrations:

Nominator must demonstrate how nominee meets each criteria, providing specific examples.