**Academic Nurse Educator/Researcher**

This category recognizes a nurse involved in education who works in academia in educating nurses at Associate, Bachelor, Masters or Doctorate levels. This category also recognizes a nurse involved in research who works to advance evidence-based practice defined as: “the integration of best research, clinical expertise, and patient values in making decisions about the care of individualized patients.”

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| **Academic Nurse Educator/Researcher** | | **Score** |
| Criterion #1:  **Leadership:**   * Establishes a stimulating and engaging learning environment to guide, mentor, or coach others in utilizing EBP. Educates others on developing EBP awareness, knowledge, or skills. * Acts as a role model to students with high standards of practice and clear expectations or performance. * Demonstrates ability to problem-solve and make decisions. Demonstrates skills in negotiation, influence, assertiveness, diplomacy, flexibility, and adaptability. Demonstrates skills in conflict resolution. * Demonstrates ability to collect and analyze data. * Acknowledges student contributions to research when appropriate. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #2:  ***Advocacy:***   * Teaching and/or Research includes at least one national health quality indicator or addresses a specific patient need. * Incorporates diversity, equity, inclusion, and belonging (DEI & B) principles in their teaching/research. * Advocates for nursing research. * Promotes academic and professional values to advance nursing practice. * Advocates for ethical standards and participant rights within research activities. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #3:  ***Communication and Collaboration:***   * Demonstrates clear written communications. * Demonstrates skills in negotiation, influence, assertiveness, diplomacy, flexibility, and adaptability. Demonstrates skills in conflict resolution. * Documents supportive feedback to students/others with a view to take the recipient to the next level. Creates remediation plans or practice when indicated. * Demonstrates political astuteness (ability to observe their own and other people’s behavior and social interactions with insight; understands power dynamics in the environment). * Demonstrates ability to leverage emotional intelligence (capacity to be aware of, control, and express emotions; handles interpersonal relationships and sensitive situations). | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #4:  **Ethical Practice:**   * Assumes responsibility for maintaining research standards for vulnerable patient population, ensuring informed consent and confidentiality. * Demonstrates accountability for personal actions, including transparency in reporting findings. * Demonstrates integrity (honest, responsible, and accountable) in word, practice, and research. * Adheres to the principle of respect for autonomy, persons and self-determination. * Safeguards patients and others from incompetent, illegal, or unethical practices. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #5:  ***Professionalism:***   * Participates in committees or a professional organization. * Holds certification in Human Subjects Research (HSR) and/or has completed Institutional Review Board (IRB) training. * Degree and/or certification as a nurse educator or related field (i.e., MSN or doctorate in Nursing Education, CNE). Certification or degree in another specialty area corresponding to research trajectory. * Demonstrates skills in nursing research including ability to identify research questions, design and conduct scientific studies, collect, and analyze data, and report findings. * Presents research findings in reports, publications, conferences, or other meetings. Contributes to a growing body of knowledge, skill, and attitudes in nursing practice. | | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Final Score Out of 25 | |  |
| **Points** | **Exemplars** | |
|  | **Academic Nurse Educator/Researcher Category please go through and score each section and follow the rubric below for scoring.** | |
| 0 | Nomination provided no information on this criterion | |
| 1 | Nomination describes at least one of these behaviors. | |
| 2 | Nomination describes at least two of these behaviors. | |
| 3 | Nomination describes at least three of these behaviors | |
| 4 | Nomination describes at least four of these behaviors | |
| 5 | Nomination describes at least five of these behaviors | |

For NH Magazine demonstrations:

Nominator must demonstrate how nominee meets each criteria, providing specific examples.