**Professional Nurse Educator**

This category recognizes a nurse involved in education who works to advance the knowledge, skills and professionalism required for patient-centered care.  This includes active nursing education activities in environments such as: nursing professional development (organizational settings); nurse education (academic settings) and nurse education (clinical settings).

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| **Professional Nurse Educator** | **Score** |
| Criterion #1: **Leadership:*** Serves as a role model within the workplace for a safe, civil workplace.
* Provides a positive influence through motivating or leading others in organization at all levels.
* Participates in departmental or organizational committees.
* Encourages shared decision making (including interprofessional) to ensure learner-centered education.
* Forecasts needs based on environmental scanning at organizational, community, national, and global levels.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #2: ***Advocacy:*** * Promotes research and or scholarly activities for improving patient care, evidence-based nursing practice, and nursing education.
* Promotes support for co-workers as members of the healthcare team.
* Engages in community advocacy and public service to address national health priorities.
* Participates in legislative and /or political arenas to improve health policy.
* Identifies actual and potential practice gaps using assessment data and prioritizes education based on needs and goals of the organization.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #3:***Communication and Collaboration:**** Facilitates continuous learner development/socialization.
* Identifies enhancements and barriers to effective communication and practice. Effectively communicates within interdisciplinary team.
* Manages conflict at all levels of care.
* Demonstrates compassionate care with empathy toward learners and demonstrates Emotional Intelligence
* Provides learner-centered education.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #4: **Ethical Practice:*** Adheres to standards of practice, integrating evidence-based practice.
* Provides objective nonjudgmental or nonbiased feedback to learners.
* Participates with ethics review of practice, ethical rounds, debriefings or root cause analysis.
* Self-reflection: to evaluate practice.
* Demonstrates cultural competence/Diversity Equity Inclusion and Belonging in the education of learners.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Criterion #5: ***Professionalism:*** *Strives for excellence in their nursing practice through:** Remains knowledgeable about changes that impact the assessment of healthcare needs.
* Establishes a stimulating and engaging learning environment to generate and transmit knowledge to improve nursing practice.
* Contributes to the continuous quality improvement of nursing education with the generation of new knowledge or translation of current knowledge to reflect evidence-based practice.
* Pursuing or maintaining certification. Membership in a professional organization. Participating in and/or presenting professional development activities.
* Promoting a culture of environmental and patient safety.
 | 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Final Score Out of 25 |  |
| **Points** | **Exemplars** |
|  | **Professional Nurse Educator Category please go through and score each section and follow the rubric below for scoring.**  |
|  0 | Nomination provided no information on this criterion |
| 1 | Nomination describes at least one of these behaviors. |
| 2 | Nomination describes at least two of these behaviors. |
| 3 | Nomination describes at least three of these behaviors |
| 4 | Nomination describes at least four of these behaviors |
| 5 | Nomination describes at least five of these behaviors |

For NH Magazine demonstrations:

Nominator must demonstrate how nominee meets each criteria, providing specific examples.